

## **INTERNSHIP IN PRE-SERVICE TEACHER EDUCATION PROGRAMME: A GLOBAL PERSPECTIVE**

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### **ABSTRACT**

This paper presents an analysis of the experiential understanding of the internship programme of pre-service teacher education programme in India with inputs from a conceptual understanding of the of pre-service teacher education programme in Canada, knitted in solely with insights from literature review. Indian scenario has been built up from the researcher's experience of more than two decades as a teacher educator. The model of internship followed in teacher education programmes in Finland has also been used to broaden and strengthen the global perspective as Finnish teacher education has been praised for its systematic academic structure and high overall quality. This international perspective has been used for suggesting certain points for improvement in the internship programme in India keeping in mind, the differences in the socio cultural and educational contexts of the countries in focus.

**KEYWORDS:** Collaborative Partnership, Host Teachers, Mentors, Finnish Miracle, Negotiative Dialogue, Step by Step Progress